



Your Name: _____

Charles J. Colgan, Sr. High School

“Preparing and Inspiring Students for their Future”

Oceanography with Mrs. Eichas

Email: EichasAT@pwcs.edu Twitter: @MrsAEichas

Edmodo code: _____ Phone: 571-374-6550

COURSE DESCRIPTION

Welcome to Oceanography! I hope that you are ready to learn about our fascinating ocean system! Oceanography is the study of the deep sea and shallow coastal oceans, expect to engage a bit of biology, chemistry, geology, astronomy, and physics into our course this year.

Semester 1: Unit 1 Intro to Oceanography, Unit 2 History of Oceanography, Unit 3 Marine Biology

Semester 2: Unit 4 Properties of Water, Unit 5 Atmosphere and Circulation, Unit 6 Ocean Floor, Unit 7 Waves and Tides

REQUIRED MATERIALS

- 1.5inch 3 ring binder
- Dividers (10)
- Earbuds/headphones for a **regular** headphone jack connection.

CELL PHONE POLICY

All phones will be turned into the designated cell phone location into your own assigned pocket. You may charge your phones while they are in the designated cell phone location. *We will have a 5-10 minute phone break once every period where you will have free access to your phones.*

RETAKES

On summative assessments, a benchmark exam will be given once a quarter at the end of the quarter and will replace a lower grade with the higher grade if improvement is demonstrated. There are no retakes on a retake. A day in class will be given for the benchmark exam as well as a review materials.

BENCHMARK EXAM

Each quarter a cumulative summative test will be given on all materials tested during the quarter. This test serves two purposes. First, it provides every student the opportunity to show improvement in all areas that were taught over the quarter and the improved scores for the quarter assessments will replace the previous scores. This counts as the retake. Second, this provides teachers with an accurate assessment of a student’s overall knowledge for the material taught during the quarter. A retake of the benchmark may be given, but it will only replace the score of the benchmark and will not change the retake grades of previous assessments for the quarter.

STAMP SHEETS Formative Assignments will be graded with a stamp to show completion. At the conclusion of each unit the stamp sheet will be collected for an overall grade. Do Not Lose This!

MAKE-UPS It is the student's responsibility to make up any work missed due to an absence in the appropriate timeframe. Students should keep their unit plans up to date so they know what was missed and then collect missing papers from the assignment folder. ***Make-up Summative assessments must be scheduled with me as soon as possible after an absence.***

LATE WORK Timely makeup is necessary in order to learn the content missed. Students should collect missed work the class immediately following the absence, if not sooner. Students must have parents sign a late form when turning in a late assignment. The deadline to turn in late or missing work for this year is 2 days before the end of the marking period.

- Late work deadline: 10/30, 1/22, 3/25, and 6/?(TBD).
- **Projects and Labs that are missed or are late may require that a student do an alternate assignment if not completed within a week of the due date*

SUMMATIVES-80% of Grade Each final unit/learning target assessment may cover reading assignments, lecture/reading notes, homework assignments, and any lab or group activity. The exam question format may include multiple choice, matching, short answer, and essay, or could be a summative project.

FORMATIVES-20% of Grade Formative Grades are for practice to help you master each learning target. They will vary in format to include: Quizzes, practice worksheets, web investigations, research, reading assignments, small projects, and lab Investigations.

FINAL EXAM Students who maintain a 90%, A average for the year at the start of the final exam will be exempt from the Final Exam. If our class is 50% or more seniors, we will test on our final exam when the seniors are scheduled to take their final exam. The date for this will be determined once the schedule is released with this information.

ACADEMIC INTEGRITY Suspected violations of the Honor Code (See PWCS Code of Behavior) will be handled on a case by case basis, with consistency in that students will be referred to an administrator and parents will be contacted for each incident (including the 1st).

LAB SAFETY Prior to working in the laboratory, students and parents will sign a detailed **Laboratory Contract** explaining the safety procedures. All students are expected to comply with safety rules and regulations during all classroom and laboratory exercises. Violation of the safety contract may result in being removed from the laboratory setting and an alternate assignment given, or other consequences as deemed appropriate by the instructor and/or school administration. Students must dress appropriately for labs and wear appropriate personal protective equipment to participate.

Additional Information:

STUDENT RESPONSIBILITY Success in this class will be dependent upon keeping a good and organized binder, good attendance record, taking good notes, studying for tests and quizzes, turning in classwork/labs, and behaving.

FINAL GRADES The overall semester grade for both fall and spring will be calculated as based on the following: 45% 1st semester + 45% 2nd semester + 10% final exam score.

STAY ON TRACK We will be BUSY this year. Keeping an organized binder is vital to your survival! Your binder will be broken down into several subject units. All assignments are required to have 4 things labeled in the top right corner of the page: *NAME, DATE, CLASS PERIOD, and ASSIGNMENT NUMBER*. We will have a Stamp Sheet for each unit to assist in anticipating what's to come and help you stay organized! We are creating a study book to use for tests and quizzes and as a great review resource- so keep things neat. Periodic notebook checks will happen!

FIELD TRIPS We are planning to take at least one trip this year, this may change. Although field trips are optional, there will be graded work to do during each field trip. If you decide to not attend a field trip, or you are not able to attend, there will be an alternative assignment to complete.

NATURE TRAILS We have beautiful nature trails here at Colgan. We will be using these several times this year. Proper attire is a must! You will be notified ahead of time with the type of clothing to bring. Keep your old sneakers in your school locker (not PE) to use when we go out on the trail.

CONTACTING ME

For Students: Check Edmodo regularly for assignments and questions. If your answer is not there, please email me at EichasAT@pwcs.edu . Please check weekly for grade updates- let me know ASAP if something looks incorrect. If emailing me, you must use your PWCS email account. No personal email accounts are accepted forms of communication with your teachers.

For Parents: The best way to contact me is through email EichasAT@pwcs.edu . Please encourage your student to be proactive and self-advocate. Both students and parents should check on student progress weekly to address concerns the moment they arise. Edmodo, The Hub, email, and their class Unit Plans in their binders, will be extremely beneficial in monitoring your students learning and academic adventure in my class.

Thank you,
Mrs. Eichas
EichasAT@pwcs.edu
@MrsAEichas
571-374-6550

My Important Login information for Oceanography:

	Username	Passcode/Password
Kindle Code	Assigned Kindle #	1383
Office 365 Email Info		
GoFormative Testing Site		